Dear Families

Thank you to everyone for the manner in which we continue to work together as a supportive school community to achieve great outcomes for our students.

FACTION SWIMMING CARNIVAL
Thank you to all involved in our recent Faction Swimming Carnival, in particular Ms Adam, for coordinating the day. The weather was perfect, albeit a wee bit chilly in the morning. The results were very close with less than 100 points separating our four factions. The children’s behaviour and sportsmanship was excellent and the support of our parent community was outstanding, as always. Thank you everyone!

CARNIVAL RESULTS

Blue: 373  
Green: 349  
Gold: 315  
Red: 299

INDIVIDUAL CHAMPIONS

YEAR 4  
GIRLS: CHAMPION – Harper N  
RUNNER UP – Nicky F

BOYS: CHAMPION – Charlee D  
RUNNER UP – Jye S

YEAR 5  
GIRLS: CHAMPION – Annakah deJ  
RUNNER UP – Talla H

BOYS: CHAMPION – Xavier M  
RUNNER UP – Nicholas G

YEAR 6  
GIRLS: CHAMPION – Meg H  
RUNNER UP – Alice B

BOYS: CHAMPION – Charles D  
RUNNER UP – Cooper B

Whilst the Year 1-6 students were having fun at Bilgoman, our K & PP students were having a Water-Fun Faction Carnival at the ELC. I believe an aspect of this day involved the “water” cleaning of a staff member’s car – I am not sure if this had a competitive element between our ELC factions, but I do know it was a lot of fun! Thanks to all staff and parents involved in this fun filled morning!

Excitement is now building for our Year 4-6 students as they await information on their inclusion in the HEC Interschool Swimming Carnival at Mr Helena Primary School on Thursday March 17th.

Selection is determined by timed results in 50 metre events at our Faction Carnival. Information regarding students’ inclusion in the interschool event will be circulated by Ms Adam. Please ensure you complete and return relevant information by the due date. Good luck to all competitors selected.
UNIFORM SHOP
Thank you to Jasmine Wittber for all her excellent work in our Uniform shop ensuring our children look fantastic in their Sunsmart uniforms. To allow greater access for the purchasing of uniforms, Jasmine is trialling opening on an additional day once/month. This will start tomorrow, Wednesday 2nd of March 3-3.30pm. The uniforms shop hours for the remainder of Term 1 will be: First Wed of each month (2nd of March then the 6th April 3-3.30pm) and every Friday 8.30-9.00am.

SPECIALIST PROGRAMS at DARLINGTON PRIMARY
In addition to our recent Information Sessions presented by class teachers K-6, our Specialist Teachers recently offered a session to our Year 1 parents and new parents to the school. Thank you to these staff.

A summary of the information presented can be found on the following pages of this newsletter.

PROMOTING LITERACY
The Rotary Club of Kalamunda have advised me that Wendy Binks, West Australian artist, author and illustrator of the popular children’s books: Where’s Stripy, Scrambled Egg and Invisible Me, will be visiting the Kalamunda Markets, this weekend, 5th March 2015. This a fantastic opportunity for our children to not only meet Wendy, but to have her explain, in easy to understand language, the processes involved in writing, illustrating and publishing a book. Please see information elsewhere in the newsletter.

Thank you for your ongoing support.
Maree James, Principal

ROAD SAFETY: PARKING & COLLECTING CHILDREN
In the last newsletter I mentioned the importance of modelling good road safety practices to our children. I have been most concerned to witness some very unsafe driving practices on Amherst Avenue at collection times. This includes the observance of the speed limit and travelling on the wrong side of the road. We appreciate that parents of ELC children are keen to park at the ELC in order to collect your children from their classrooms but please do not overtake cars waiting in line on Amherst Avenue to access “The Loop”. This behaviour is particularly unsafe for all concerned. Please consider arriving at school earlier to avoid getting caught in the line.

Parents are also reminded that the bays in the admin car park off Amherst Avenue are not to be used to collect children. There are a number of children moving through this area and this is not only unsafe but also creates unnecessary traffic congestion.

Thank you for considering the safety of all children at collection times and being a good role model to our children.

INDEPENDENT PUBLIC SCHOOL
There is a new opportunity for up to 50 schools to become Independent Public Schools for 2017. The decision to apply for Independent Public School status does not sit with the School Principal or School Council alone. The school community will be part of the consultation process and be informed of the benefits that an Independent Public School offers their children.

Mrs Woodley (Substantive Principal of DPS) has contacted me and endorsed the action of applying. Mrs Woodley, Mrs D’Arcy (Manager of Corporate Services at DPS) and Belinda Foster (Chair of DPS School Council) will be attending briefing sessions over the next fortnight. Further information will be presented after these briefings.
THE ARTS:
The Arts curriculum is written on the basis that all students will study at least two Arts subjects from PP-Yr 8. It is a requirement that students study a performance subject and a visual subject.

MUSIC (MR STEWART MELROSE: Yr 1-6 and MRS ASH-LEE PARKIN: PP)
The aim of the program is to deliver a holistic music curriculum, as detailed in the Education Department’s WA Curriculum: scsa.wa.edu.au/K-10 Curriculum/ The Arts/Music, with the outcome of enabling students to be musically literate by the end of Year 6, both in performance and composition.

Students gradually develop along the learning continuum through exposure to, and immersion in musical concepts such as beat, rhythm, pitch, melody, harmony, texture, tone, dynamics, form, style and structure as well as learning notational sight reading and writing of music. All children learn to play non-tuned, then tuned instruments with a focus on tuned percussion and ukulele as instruments for performance and composition.

As well as developing their skills and processes, the program includes units of work on Arts Responses and Arts in Society which are embedded within all music activities and tasks.

The school also offers a choir program (currently Years 3-6) and a contemporary pop/rock band program which utilises electric guitar, keyboards, drums, bass guitar and vocals. Approximately 25 students from Years 4-6 engage in this program through an audition process.

Peripatetic Music Tutors through the School of Instrumental Music currently offer courses in classical guitar and brass instruments to selected students. Students are identified on the basis of a musical aptitude indicator test conducted at the end of Yr 4, and selected students commence a small group tuition program of weekly lessons in Year 5, continuing into Year 6.

THE ARTS: VISUAL (MRS HELEN BYCROFT)
A comprehensive Visual Arts program is delivered to all Yr 1-6 classes in the Art Room each week. Students attend 1 x 60 minute lesson each week.

The Visual Arts Program is based on the Education Department’s WA Curriculum: scsa.wa.edu.au /K-10 Curriculum/ The Arts/ Visual Arts. It incorporates all three fields of art, craft and design. Students create visual representations that communicate, challenge and express their own and others’ ideas, both as artists and audience members. The program engages the students in a journey of discovery, experimentation and problem-solving relevant to visual perception and visual language.

The Visual Art program covers all areas of the curriculum using a variety of art forms including drawing, painting, ceramics, sculpture, printmaking, textiles and weaving.

This year a Visual Arts extension program will be offered to selected students. Students will meet criteria in order to be considered for inclusion into this program. Consultations with parents and class teachers will take place before students commence these extension classes.

A fine selection of students’ artwork is always on display in and around the school.

LANGUAGES Year 3-6: FRENCH (MADAME LEANNE TETI)
Bienvenue! Year 3-6 students receive 1 x 60 minute French lesson per week. In addition to developing the knowledge, skills and understandings to communicate in a language other than English, students will acquire cultural understandings, be exposed to systems of another language and develop language learning strategies. These broad categories are interrelated, with communication as the central outcome.

Oral language, viewing and listening play major roles in French lessons especially in the early years. Understanding is developed by listening to the sounds and patterns of French through listening to the teacher and other appropriate teaching resources.

This year as the Australian Curriculum for Languages and the SCSA Western Australian Curriculum Documents continue to be developed, the Curriculum Framework document will be used as the major reference but the implementation of the new curriculum will occur as per the current schedule of full implementation.
The new curriculum not only focuses on communicating in French, but also has a major focus on understanding languages, the features they share and on developing an understanding of and respect for other cultures.

**PHYSICAL EDUCATION (MS PAULA ADAM: Yr 1-6 & MRS ASH-LEE PARKIN: PP)**

All classes from K-6 participate in weekly physical education lessons. The program focuses on the acquisition of fundamental movement skills and the development and application of major games skills, understandings strategies.

Students are to wear a hat and shoes with laces or velcro straps which are suitable for physical activity such as running, jumping and kicking balls. Students are encouraged to wear their faction shirt on the days when they have Physical Education lessons and sport.

Lap Club operates on Tuesday and Thursday mornings, from 8.35am for YR 1-6. Students complete laps of the cross country course around the perimeter of the school site, thus improving their stamina and fitness. Students keep records of the cumulative total of laps run throughout the year and certificates are presented to acknowledge achievement of targets such as 25, 50, 100 and 200 laps.

Each year the school holds faction carnivals in swimming and athletics. Representative teams are also selected to compete in interschool swimming, athletics, cross country running, football, cricket, netball and soccer against our Hills Education Community (HEC) schools. Students from Years 4 to 6 participate in these events.

Students who have health issues which may impact on their ability to participate in Physical Education classes are required to provide a note from their parent detailing what level of physical activity they may undertake and the expected length of time this shall apply for.

In-Term Swimming Classes: These are conducted each year (usually in Term 1) and parents are advised of these through the school newsletter. These lessons form part of the Physical Education curriculum and students are expected to attend.

**SCIENCE MRS RONA HOLMES (PP-Yr 2)**

Students in PP-2 will have 1 x 1 hour of Science with Mrs Holmes per week, following the Australian Curriculum. The Australian Curriculum Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives.

The Science content includes the three strands of science understanding, science inquiry skills and science as a human endeavour. The three strands of the curriculum are interrelated and their content is taught in an integrated way. The science curriculum emphasises inquiry-based teaching and learning. From Pre-primary to Year 2, students learn that observations can be organised to reveal patterns, and that these patterns can be used to make predictions about phenomena.

In Pre-primary, students observe and describe the behaviours and properties of everyday objects, materials and living things. They explore change in the world around them, such as the weather, and changes they can effect, such as making things move or change shape. They learn that seeking answers to questions they pose and making observations is a core part of science.

In Year 1, students infer simple cause-and-effect relationships from their observations and experiences, and begin to link events and phenomena with observable effects and to ask questions. They explore the properties of familiar objects and phenomena, identifying similarities and differences and they are introduced to ways of organising their observations.

In Year 2, students describe components of simple systems such as push or pull; describe how objects and materials interact through direct manipulation; observe patterns of growth and change in living things, and describe patterns and make predictions. They explore the use of resources from our Earth and are introduced to the idea of the flow of matter when considering how water is used. They recognise that organising observations in tables makes it easier to show patterns.
Year 4 – 6 Parent Information Evening

Wednesday 16 March 2016 at 6.30pm in School Cafeteria

A Year 4-6 Parent Information Evening has been organised to provide an insight into how Kalamunda Senior High School operates including information about:

- School History
- Facilities
- Pedagogy and Values
- How the Year 7 team works
- Specialist Programs
- Academic Achievement of Kalamunda Senior High School

Opportunity for discussion and questions will be an integral part of the evening and members of the Learning teams will be present.

We look forward to your attendance and meeting you at this information evening.

To reserve your place please call the office on 9293 6400 if you will be attending.
The Be Creative Craft Group is on Thursdays the second half of lunch we will be meeting in the library. Come along and see what you can create.

I am here on Thursdays and Fridays.

I am here for the whole school community. I am a listening ear to help you discuss any issues they may arise.

Students if you need to talk about anything I have a letter box, which is in the administration area. You just need to take a piece of paper, write your name and room number on it. Then post it in the letter box.

I have also been asked if Zumba Kids ® will be on this year. Yes! I will let you know the details soon.

I am looking forward to this year.

Thanks heaps,
Tracey Buckley School Chaplain
Initiative, Trust, Tolerance

Darlington Primary School Contributions and Charges 2016

2016 Student Contributions and Charges can be paid in the office or available for payment online at flexischools.com.au

(Payments via Flexi-schools will incur a 1.82% fee)

Darlington Primary School

P & C Fundraiser

Pure Western Australian Honey
Hakea Honeybrush
$10 tub
Available from the office
Upcoming Easter Bonnet Parade
9am Thursday 24 March

Held the day before the Easter weekend, the Easter Bonnet Parade is an amazing celebration of student creativity, involving the whole school. Individual teachers will be facilitating the hat making this year and Jane Bigelow is coordinating the parade.

Jane recently had a (gorgeous) baby girl and needs a hand with making decorations, sorting out prizes and music for the parade. If you can spare a little time for this fun annual event please contact her via jane.bigelow@hotmail.com

Any donated prizes would be appreciated and assistance prior to and on the morning of this wonderful event with decorations, music, prizes.

HELPERS NEEDED

Fun Run Team Wanted - We have the opportunity to raise, potentially tens of thousands of dollars of much needed funds for the grounds project with the help of a private fundraising company to supply online payments, flyers etc.

Please gather up an interested friend or two or come forward to be part of the Fun Run Team.

Many thanks for your ongoing support,
Kym

Our school has a chance to share in $20,000 cash. Please collect entry coupons from The Weekend West on the weekends of March 5 - 6, 12 - 13 and 19 - 20 (maybe pop a reminder in your phone now)

Put all the completed coupons you can collect in the P & C tray at the office before Wed 30th March and we go in the chance to share $20,000

Fingers crossed!

Many thanks, Kym Kinkela

Canteen News

Red = Off the menu
Amber = Select Carefully
Green = Healthy Option

Canteen Roster – Term 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Staff Members</th>
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<tbody>
<tr>
<td>Wed, 2 Mar</td>
<td>Sara Buttsworth</td>
</tr>
<tr>
<td>Fri, 4 Mar</td>
<td>Lindsey Lockwood, Jody Oborne</td>
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<tr>
<td>Mon, 7 Mar</td>
<td>PUBLIC HOLIDAY</td>
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<tr>
<td>Wed, 9 Mar</td>
<td>Mal O’Kane</td>
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<tr>
<td>Fri, 11 Mar</td>
<td>Anke Steinwandel</td>
</tr>
<tr>
<td>Mon, 14 Mar</td>
<td>Veronica Strange</td>
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Canteen Made is Best

Some New Menu Items in Term 2

Lunch Time
- Wed - Mini Sausage Rolls (made in canteen) $1.30 ea
- Mon/Wed - Garlic Bread (herb butter made in canteen) $3.00 for two slices
- Everyday - Fruit Salad Cups (made in canteen) $2.00 ea

After Lunch Everyday
- Chocolate Milkshake (made in canteen) $2.00 ea
- Frozen Fruit Pop Tubes (made in canteen) $1.50 ea

The P&C Canteen thanks you for your continued support at Darlington Primary School

Regards, Canteen Lady :) Tracy Roache - Canteen Co-ordinator
School Phone: 9299 6888 ~ a/h: mobile: 0412 800 985
Email Contact: tracy.roache@education.wa.edu.au
Our new Faction Polos have arrived — $24 each · Order now through www.flexischools.com.au

UNIFORM SHOP TRIALLING NEW ADDITIONAL HOURS
Opening this Wednesday Afternoon 3:00-3:30pm

We are trialling the opening of the uniform shop once a month (every first Wednesday of the month) and the Uniform shop will be open this Wednesday afternoon 3-3:30pm. Purchases can be made on Flexischools and orders will need to be collected from the uniform shop (there is an option for this in the delivery section)

Regards,
Jasmine Wittber

THANK YOU UNIFORM SHOP VOLUNTEERS
We would like to thank our tireless uniform shop volunteers, Jasmine Wittber and Stephanie Scott and other willing helpers.

They have been really busy filling everyone’s uniform orders, both at the end of last year and the beginning of this year. They staff the uniform shop every Friday, maintain stock and manage all the orders on behalf of the P&C.

We are very grateful. Thank you!
Many thanks from the P and C

Thank you
School Sundowner
All Families Welcome
Next Friday, 11 March 5pm
Come and join the Fun!!

The P and C Sundowner is coming up and we hope to see you there!

The Wittbers famous hot roast beef rolls are available to order from flexischools from tomorrow and at $3.50 per roll that’s the family dinner organised. Drinks will be available on the night and a big thank you to the Year 6’s for providing delicious desserts. All money raised will be going towards the Year 6 camp.

Plus we have lots of games, music and a jolly good night of dancing and laughing planned so see you at the school oval next Friday 11th of March, from 5pm
CLASS FRIENDSHIP LISTS

The P&C coordinates Class Friendship Lists at the beginning of each year. The idea is that names and contact details for each child can be made available to their classmates, and to P&C representatives to enable parents and children to contact their classmates outside of school (e.g. for play dates and parties) and occasionally to disseminate P&C information. Some classes also like to arrange parent get togethers or school holiday park catch ups.

The information you provide is not compulsory and you should only include details you are happy to share with the children and parents in your class. We ask that you take a few minutes to fill out this form and return it to your eldest child’s class or the office. The details will be collated and class lists will be emailed out to you by the parent representative for your child’s class.

If preferred, you can email the information below to Anna McDonald at mcdonald.clan@bigpond.com

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<th>Information for Class Friendship List</th>
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<td>Child’s Name:</td>
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Please complete your preferred contact details below with option of adding second parent/carer details

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<tr>
<th>Parent/Carer First Name</th>
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Initiative, Trust, Tolerance