

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

Darlington Primary School



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VISION FOR RECONCILIATION

Vision for Reconciliation Seek Respect, Grow Together Darlington Primary School is located on Whadjuk Noongar, in the Darling Scarp near the Nyaania Creek Reserve, a place rich with stories, knowledge, and history. Since opening in 1913, our school has grown as a nurturing and inclusive community, committed to excellence, respect, and care. As a school community, we value respect, curiosity, and togetherness, and we believe these guide us towards a reconciled future. Our vision for reconciliation at Darlington Primary School is that our students, staff, and community seek respect and grow together. In seeking respect, we will: Learn the truths of Australia's shared history with First Nations peoples. Listen to, honour, and share the wisdom of Traditional Owners and Custodians of the Land. Build meaningful connections with Elders, Traditional Owners, and the wider Aboriginal and Torres Strait Islander community. Deepen our knowledge and teaching of reconciliation and important days of significance. Together, we will: Celebrate and acknowledge the rich histories, cultures, and contributions of Aboriginal and Torres Strait Islander peoples. Respectfully embed First Nations peoples' cultural perspectives in our daily teaching, learning, and school life. Create a safe, unified, and inclusive community where all people are respected and proud of who they are. Work for positive change in our school and beyond.

ACKNOWLEDGEMENT OF COUNTRY

Acknowledgement of Country Darlington Primary School We acknowledge the traditional custodians of the land on which Darlington Primary School stands the Whadjuk people of the Noongar Nation. We honour and pay our respects to their Elders past and present, and to the ongoing connection that Aboriginal and Torres Strait Islander peoples have to Country land, waterways, skies, and community. Our school, established in 1913, is nestled in the foothills of the Darling Range, surrounded by the bushland and native wildlife that have been cared for and respected by the Whadjuk Noongar people for tens of thousands of years. We recognise the unique beauty of this place the calls of the red-tailed black cockatoos overhead, the rustle of kangaroos through the jarrah and marri trees, and the seasonal changes that have guided knowledge and stories for generations. In this, the season of (select from below as appropriate) We are grateful to live, learn, and grow on this land, and we are committed to walking together in truth, respect, and reconciliation.

1	Dec/Jan
2	Birak, Families would move to the coast for cooling sea breezes and seafood.
3	Feb/March Bunuru, Families stayed near rivers, lakes, and fresh water.
4	April/May Djeran, roots and bulbs were harvested for food, June/July Makuru, water sources filled, rivers flowed and families moved inland for
5	protection from winter storms
6	Aug/Sept Djlba, a time of transition where wildflowers bloom, and animals are born
	Oct/Nov Kambarang, a time of abundant food when families would prepare for the hotter weather ahead.

RAP WORKING GROUP

The Working Group members listed below have confirmed their participation and therefore will be published in the RAP.

Name	Position
Andrew Newhouse	Principal / Director
Tracey Buckley	Staff (non-teaching)
Priya Sarbajna	Staff (teaching)
Diane Walker	Staff (non-teaching)
Misty Bouwer	Staff (teaching)



RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.





RAP ACTIONS	COMMITMENT
<p>Cultural Responsiveness for Staff</p>	<p>We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.</p>





RAP ACTIONS	COMMITMENT
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.
Build Relationships with Community	We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community.





RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.



RESPECT AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.



RESPECT



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies/displays the Aboriginal and Torres Strait Islander flag at your school to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Take Action Against Racism	We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.



OPPORTUNITIES IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.





RAP ACTIONS	COMMITMENT
<p>Inclusive Policies</p>	<p>All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.</p>
<p>Staff Engagement with RAP</p>	<p>Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.</p>



OPPORTUNITIES



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.
Aboriginal and Torres Strait Islander Languages	We commit to providing students and children with a deeper knowledge and understanding of Aboriginal and Torres Strait Islander cultures and identities by learning about Aboriginal and Torres Strait Islander languages. We acknowledge the importance of language maintenance and revitalisation efforts and will provide students and children with opportunities to learn – or learn about – the First Language of their local area.

